



THE FOUNTAINS FEDERATION

Always achieving our potential

The Fountains High School – Results Summer 2019

Progress 8

Progress 8 is a measure of the progress children make between the end of primary school and the end of secondary school. It's designed to encourage good quality teaching across a broad curriculum.

Progress 8 and Attainment 8 are based on pupils' performance in eight qualifications. These are English and maths, up to three subjects from the Ebacc list, and students' three highest scores from a range of other qualifications, including GCSEs and approved non-GCSEs. English and maths are given double weighting to reflect their importance.

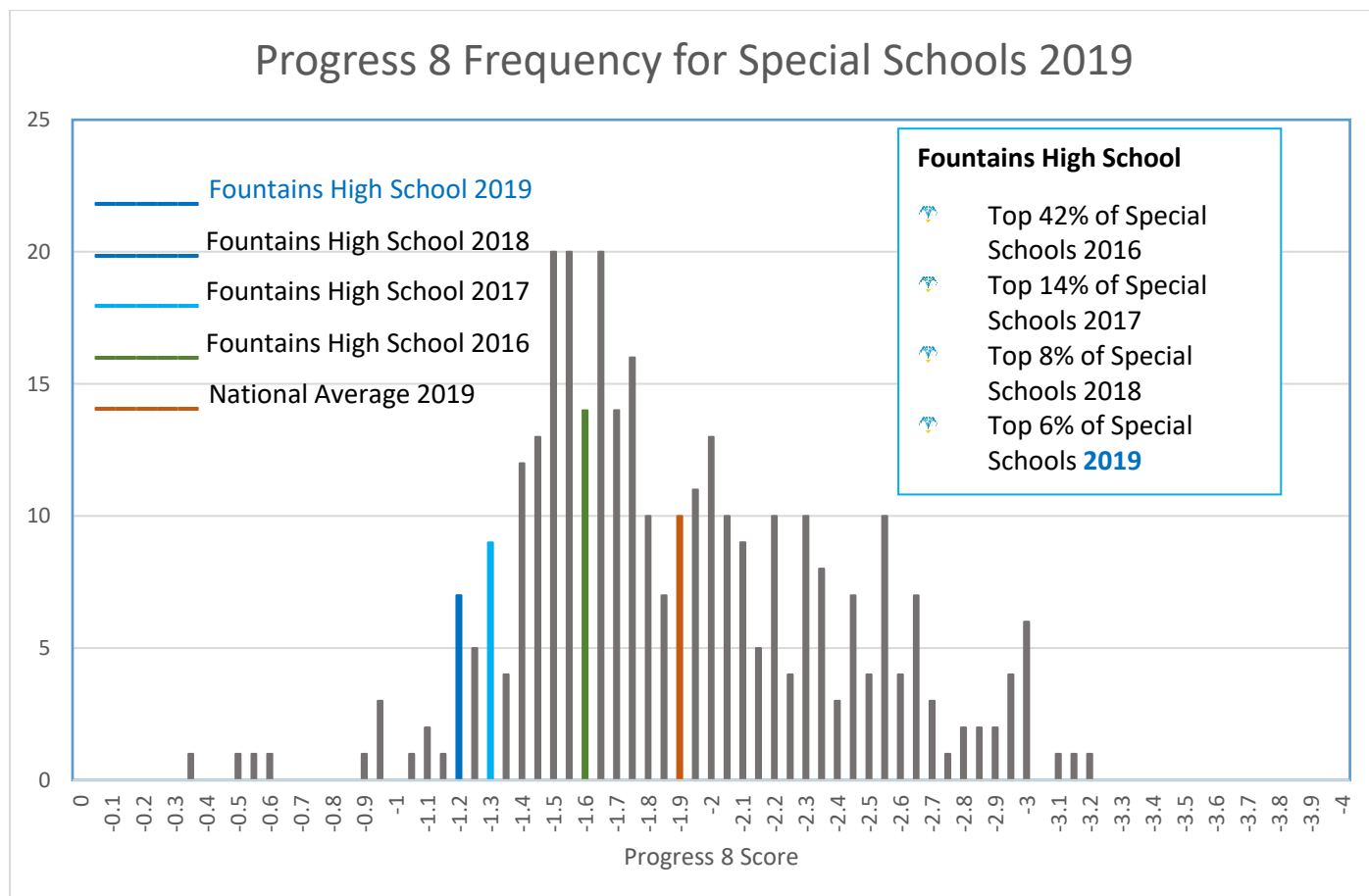
The raw point score from these eight qualifications is average to give the school's Attainment 8 score. You would expect it to be higher in schools that have more academically able students and lower within schools with a high proportion of students with special needs.

The Progress 8 score is calculated by comparing each student's Attainment 8 score to those nationally of other students who had the same KS2 SATs results. This is designed to measure how much progress each student has made from Year 6 to Year 11.

How are progress 8 scores calculated for pupils with SEN?

Pupils with special educational needs (SEN) have their progress 8 score calculated in the same way as other pupils. Pupils with SEN will have their progress 8 score calculated in the same way as other pupils. This means that each pupil with SEN will have their attainment compared to other pupils nationally who have the same prior attainment at the end of Key Stage (KS) 2. Pupils who do not have attainment data for KS2 are not included in the progress measure. All pupils with KS2 attainment data will be included in the progress 8 measure. If the pupil does not complete

relevant KS4 qualifications, the incomplete measure will still count towards a school's progress 8 score. For this reason Progress 8 scores for Special Schools tend to be lower and as such are compared against other special schools as shown in the chart below. The attainment 8 score for Fountains High School in 2019 was 3.1; no pupils achieved a strong pass (grade 5 or above) in English and mathematics. Students are entered for the EBAC. Students study GCSE English, Maths, Geography and Science, with some students studying GCSE Art.



KS2 to KS4 Progress

		Below Expected	Expected	More than Expected
English		9% (1)	18% (2)	73% (8)
Maths		9% (1)	18% (2)	73% (8)
Science		18% (2)	0% (0)	82% (9)
Foundation Subjects		18% (2)	9% (1)	73% (8)

Key Stage 5

Summary – Functional Skills

	Below Expected	Expected	More than Expected
Overall	0% (1)	18% (7)	82% (36)
Functional English	0% (0)	14% (6)	86% (38)
Functional Maths	2% (1)	21% (9)	77% (34)

Students do not undertake A-levels, academic, applied general and tech level qualifications.

Destination data summary 2019

87 students (Yr11-14)	Percentage	Locations
Students remaining at Fountains High School	76%	Fountains High School
Students attending college placements	22%	Stoke College Burton College Derby College Stephenson College
Students attending alternative Post 16 School	1%	Blandon House
Students entering specialist care placements	1%	Voyage Care
Students gaining employment	0%	

Year Group	College Placement	Care Placement	Fountains High School	Alternative Post 16
Year 14	96%	4%	0%	0%
Year 13	18%	0%	82%	0%
Year 12	10%	0%	90%	0%
Year 11	0%	0%	93%	7%