

Executive Summary

Fountains High School demonstrates exceptional success in preparing pupils for adulthood and securing ambitious, sustained destinations. Over the four-year period from 2022–2026, almost all pupils have progressed into education, employment, supported internships or specialist post-19 provision that is carefully matched to their aspirations, needs and EHCP outcomes.

The school's transition model is a significant strength. Through highly personalised planning, strong multi-agency partnerships and uncompromisingly high expectations, pupils are supported to progress into a wide range of ambitious destinations. Outcomes have remained consistently strong across the reporting period, despite varying cohort sizes and increasingly diverse destination pathways.

The breadth and quality of destinations secured demonstrate highly effective practice in Preparation for Adulthood. Pupils routinely progress into pathways that promote independence, further learning, employment and community participation. These outcomes compare extremely favourably with national expectations for pupils with SEND and reflect the school's commitment to ensuring every young person secures an ambitious and sustainable destination.

Key Strengths

- Exceptionally high rates of progression into education, employment and training across four consecutive years.
- A highly successful internal Post-16 pathway that enables pupils to develop independence whilst maintaining continuity of specialist support.
- A growing range of progression routes including specialist colleges, supported internships, employment and mainstream further education.
- Highly personalised transition planning that ensures destinations are ambitious, appropriate and sustainable.
- Strong partnership working with families, providers and external agencies that consistently secures positive outcomes for pupils.

Leaders have established a culture of aspiration in which successful progression beyond school is an expectation for every pupil. Destination outcomes provide compelling evidence that pupils leave the school exceptionally well prepared for their next stage of learning and adulthood.

1. Clarity of Provision and Transition Pathways

Leaders provide clear and well-communicated pathways for pupils, ensuring all stakeholders understand the progression model.

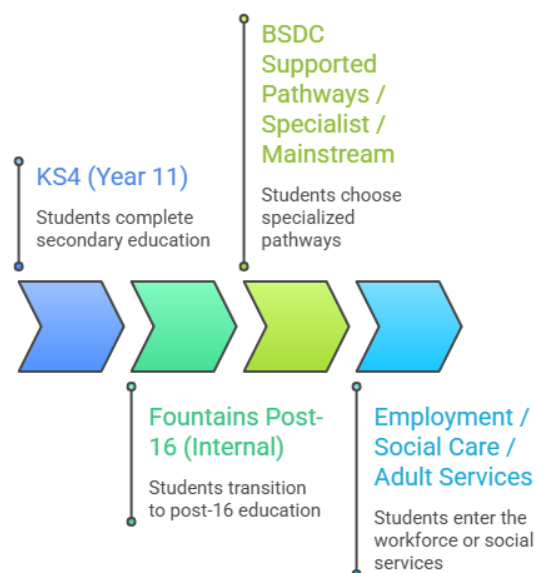
Internal Provision: Fountains Post-16 @ BSDC

- School-led provision with specialist staffing
- Enables pupils to access a college environment while retaining structured support
- Acts as a **deliberate transitional phase (Years 11–14)**

External Provision: BSDC College-led

- Full transition to college status
- Includes:
 - Supported Pathways (Nexus & Mosaic)
 - Andrew Phillips Unit (high-needs provision)
 - Mainstream and vocational courses

Transition Model



This model is consistently applied and highly effective, particularly in preparing pupils for adulthood.

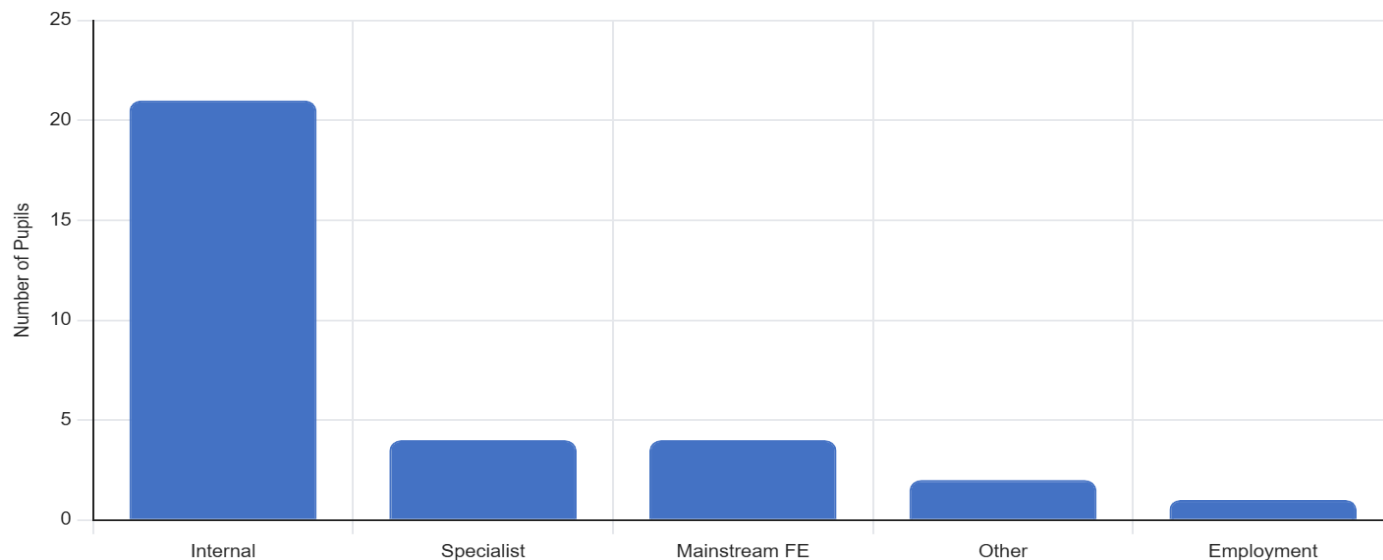
2. Year 11 Destinations (Key Stage 4)

Leaders ensure that transition planning at Key Stage 4 is ambitious, personalised and carefully sequenced.

Destination Outcomes

Destination	2022-23	2023-2024	2024-25	2025-2026
Fountains Post-16 (Internal)	18	12	25	21
Kaleidoscope (Internal Specialist)	2	3	4	1
Specialist Providers	3	4	7	4
Mainstream FE	3	16	1	4
Other	1	3	3	2
Employment	-	1	1	1
Total Cohort	27	39	41	33

Year 11 Destinations 2025-26



Year 11 outcomes demonstrate the effectiveness of the school's transition planning and Preparation for Adulthood curriculum. Across the four-year period, pupils have consistently progressed into positive destinations, with exceptionally high participation in education, employment and training.

The sustained success of Fountains Post-16 highlights the strength of the school's transitional model, providing a structured bridge between school and adulthood whilst maintaining high aspirations for every learner. Alongside this, increasing numbers of pupils have successfully accessed specialist providers, mainstream further education and employment opportunities.

The 2025–26 cohort continued this strong trend. Pupils progressed into a diverse range of destinations that reflected both need and aspiration. The breadth of opportunities secured demonstrates leaders' relentless commitment to ensuring that every pupil accesses the most appropriate pathway, whilst maintaining ambitious expectations and a clear focus on long-term outcomes.

3. Year 13 Destinations

Year 13 transitions are well considered and appropriately timed, enabling early progression where beneficial.

Year	Leavers	Destinations
2022–23	3	FE and social care pathways
2023–24	0	Cohort retained appropriately
2024–25	3	FE pathways and 1 NEET (medical)
2025-26	2	FE pathways

Year 13 transitions continue to demonstrate the strength of the school's personalised approach to Preparing for Adulthood. Decisions regarding progression are carefully considered, ensuring that pupils remain in provision only where it continues to add value to their long-term development and future aspirations.

The four-year trend demonstrates leaders' willingness to adopt flexible and individualised transition arrangements. Where appropriate, pupils remain within provision to consolidate independence, employability and life skills; where readiness is demonstrated, pupils successfully transition into further education and adult pathways.

The 2025–26 cohort continued this positive trend, with all leavers progressing into further education pathways. These outcomes exemplify the school's commitment to securing sustainable, ambitious next steps for every young person.

4. Year 14 Destinations (Final Outcomes)

Year 14 outcomes provide compelling evidence of the long-term impact of the school's provision. Pupils leave Fountains High School equipped with the skills, confidence and resilience required to succeed in adulthood. Over the four-year period, pupils have progressed successfully into supported pathways, specialist colleges, employment, supported internships and mainstream further education. The increasing diversity of destinations reflects both the ambition of pupils and families and the school's success in expanding opportunities available to young people with SEND.

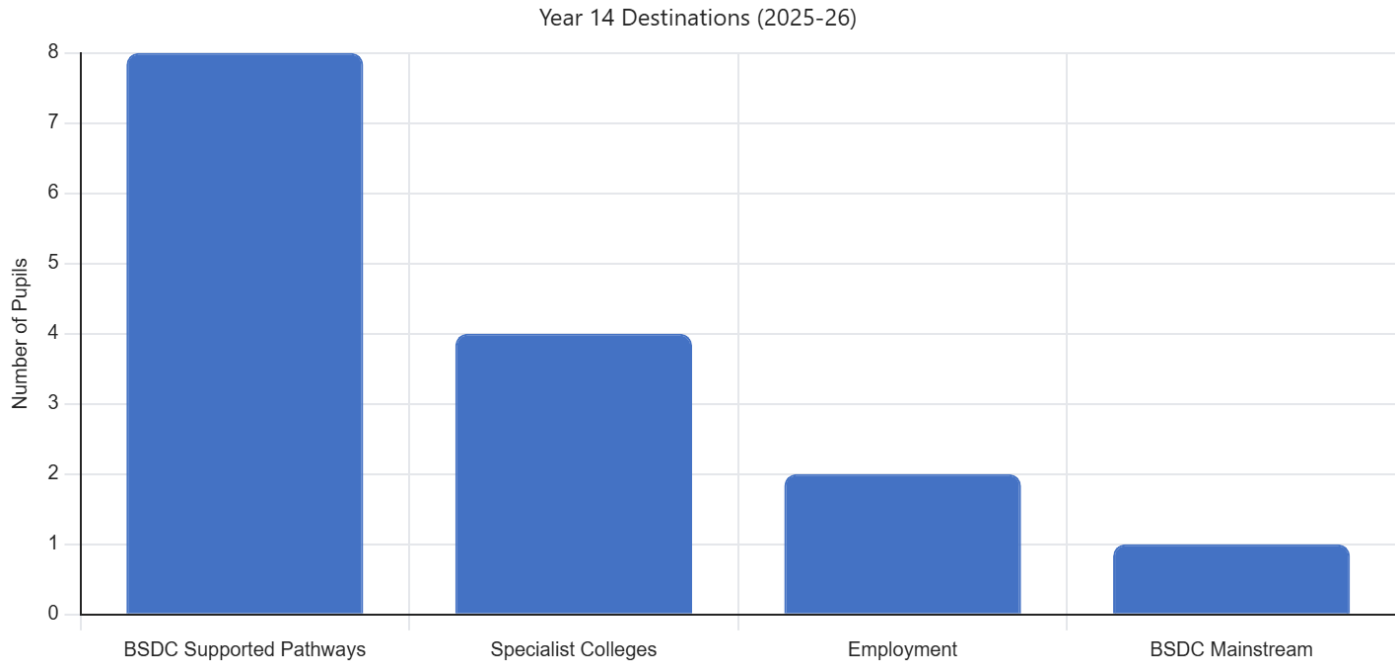
The 2025–26 outcomes are particularly noteworthy. Pupils progressed into specialist colleges, supported internships, employment and further education pathways, reflecting a mature and highly effective transition programme. These outcomes demonstrate that pupils leave the school with genuine opportunities to continue learning, develop independence and participate meaningfully within their communities.

Cohort Size

Year	Pupils
2022–23	16
2023–24	21
2024–25	23
2025-26	15

Destination Breakdown

Destination	2022–23	2023–24	2024–25	2025-26
BSDC Supported Pathways	13	12	18	7
BSDC Mainstream / HE	1	1	0	1
Specialist Colleges	1	2	1	4
Employment	0	1	1	1
Supported Internship	0	0	0	1
Social Care / Other	1	1	3	0
NEET	0	0	0	1



Additional Pathways (Complex Needs)

Destination	2022–23	2023–24	2024–25	2025-26
Supported Living	0	2	1	0
Andrew Phillips Unit	0	2	1	0

5. Impact

The destination data provides compelling evidence that Fountains High School delivers outstanding Preparation for Adulthood outcomes. Across four years, pupils have consistently secured ambitious and sustainable destinations that promote independence, employability, lifelong learning and active participation within society.

Particularly notable is the breadth of destinations secured. Pupils access supported further education pathways, specialist colleges, supported internships, mainstream further education and employment opportunities. This demonstrates a personalised and aspirational approach to transition planning that prioritises both individual need and future potential.

Importantly, these outcomes are achieved within a specialist setting serving pupils with a broad range of complex needs. The school's ability to secure such consistently positive destinations reflects the effectiveness of its curriculum, careers programme, transition planning and wider pastoral support.

The combination of exceptionally high progression rates, diverse destination pathways and sustained positive outcomes illustrates the transformative impact of the school's work. Pupils leave Fountains High School ready for adulthood, equipped with the skills, confidence and aspirations required to succeed in education, employment and wider life.

6. Strategic Leadership and Impact

Leaders demonstrate exceptional commitment to securing ambitious and sustainable destinations for all pupils. Transition planning is embedded throughout the curriculum and forms a central component of the school's wider Preparation for Adulthood strategy.

Strategic decision-making is informed by detailed knowledge of pupils, close collaboration with families and proactive engagement with colleges, employers and external agencies. As a result, pupils benefit from highly personalised transition pathways that maximise opportunities for continued education, employment, independence and community participation.

The consistency of positive outcomes over time demonstrates the effectiveness of leadership at all levels. Leaders have successfully created a culture in which high aspirations are the norm and every pupil is supported to achieve their potential beyond school.

7. Overall Effectiveness

Fountains High School has established a highly effective and ambitious transition framework that delivers exceptional outcomes for pupils. The sustained success evident across the period 2022–2026 demonstrates the impact of strong leadership, a well-sequenced Preparation for Adulthood curriculum and an unwavering commitment to securing the best possible future for every young person.

The school's strengths include:

- Consistently high progression into education, employment and training.
- Outstanding preparation for adulthood through a carefully designed curriculum.
- Effective partnerships with families, colleges, employers and the Local Authority.
- Ambitious expectations for all pupils irrespective of need.
- Personalised transition planning that secures destinations aligned to both EHCP outcomes and future aspirations.

Destination outcomes are a significant strength of the school. Pupils consistently progress into positive and aspirational pathways, including further education, specialist colleges, supported internships and

employment. The breadth and quality of destinations achieved demonstrate both the effectiveness of the school's provision and its unwavering commitment to high aspirations for all.

Taken together, the evidence demonstrates that Fountains High School delivers exceptional outcomes in preparing pupils for adulthood. Pupils leave the school exceptionally well prepared for their next stage, progressing into ambitious and sustainable destinations that support further learning, employment and independence. The consistency of these outcomes over time provides compelling evidence of the school's transformative impact and its success in ensuring that young people are equipped to lead fulfilling adult lives.